| **Student:** Lucas |
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| **Topic:** THW punish social media companies for any harmful and or illegal activity on their platforms. |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Very clear stance, well done! * Good identification that social media companies will increase better regulation mechanisms! * Crisp and to the point arguments!   Speaking time: 00:53.30, good work! Let’s aim for 1:00 minute of speaking time next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to place your paper on the podium and let your hands go free! * Try to focus on the why aspect of things; for example, when you say that this is going to be good and eradicate bullying online, immediately follow up with three reasons for why that is true! * Follow up with the above with three reasons for why the argument is important too! * Try to make sure to give us some details as to how things work; for example, what type of punishments are we talking about here? | |

| **Student:** Anson |
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| **Topic:** THW punish social media companies for any harmful and or illegal activity on their platforms. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook is good, it shows the capacity of social media in tracking of what is happening * Rebutting at the start is good! You posed good questions, e.g. if it is suitable for adults. * Good identification of privacy abuse of teenagers! * Good signposting; it was clear when you rebutted and when you moved to a new argument! * Good points about false reports may increase!   Speaking time: 03:51.49, good work! Let’s aim for 5 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I’m not so sure if too secure is an issue; try to be careful with your wording! * Try to give the judges hand gestures that are more vibrant; this means keeping your hand around your neck level and keeping them visible to the judges at all times! * I think there has to be a build up to your arguments first; perhaps you first want to start by talking about what social media companies are already trying to do and why that is maybe enough to handle the problem! * Try to be more assertive; I think you could sound a lot more forceful when speaking! * Why would this tracking happen? How might it materialise? Do explain these next time around! You must always explain the main assumption of your speech. | |

| **Student:** Angie |
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| **Topic:** THW punish social media companies for any harmful and or illegal activity on their platforms. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook was engaging, you asked a good question! * Your tonal variation was good! That is very useful as a speaker because it helps to keep your audience in check, and to convince them! * Good to point that some restrictions are actually good as long as safety increases * Good point that being forced to use a platform that's not necessarily safe is not worth it! * Good point that one can block to ensure safety from harmful presence! * Good effort so speak longer!   Speaking time: 08:00.54, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you start on an assertive and confident tone! Trying not to start giggling at the start of your speech too. * I like the way you rebutted to Anson; you could actually go simpler and merely point out that this is not true! Social media is not very safe and not too much on the side of privacy actually. * Try to quantify what you mean; for example, what does safer mean? What is the impact of a safer social media platform as well? * Please try to add more analysis about why safety on social media matters! * I think that a lot of the content was about potential changes that can be made to social media; but remember this isn’t the main part of the debate! You need to focus on how this policy will cause these changes. | |

| **Student:** Ashton |
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| **Topic:** THW punish social media companies for any harmful and or illegal activity on their platforms. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone! * Good effort to rebuttal; good that you also flag what (and who) you are responding to! * Your point on how scamming can increase in opposition is well put! * Good point that data can be played around with in negative ways! * Nice identification that individuals may also feel insecure in this process otherwise! * “They could not share, or can make profile privates” are strong nuances, and shows a good understanding of how these platforms work.   Speaking time: 08:41.02, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Where is your hook? Don't just speak directly with rebuttals without a hook! * Try to make sure that the flow of your speech isn’t too choppy; you gotta make sure to speak without any awkward pauses! * Try to make more eye contact with the coaches! * Why does more rules equate to less freedom? You need to make sure to quantify this; because if you don’t, you could get picked off pretty easily by your opponents! * I think you want to make sure that you are keeping track of time; you weren’t done with rebuttals by around 3:23.47! Aim to move on by around 2:30. * When you say a company would get destroyed, it is a large burden, please try to take smaller burden that is more realistic | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |